

**Project Management**

# Project Appraisal and Development Planning (PADP)

Prepared as a professional course profile for delegate review, sponsorship approval and organisational training planning.

COURSE CODE

**MSD2550**

DELIVERY

**Online / Face-to-Face**

DURATION

**Flexible**

PREPARED FOR

**Organisation Approval**[Register for this Course](#)[View Online Course Page](#)

## Course Overview

This course covers techniques of financial analysis of investment expenditures as well as the economic and distributive appraisal of those projects. The course gives special consideration to cases in the developing world. Students will engage in a critical analysis of these tools and their role in the political economy of international development. The course will cover topics such as alternative planning strategies for conditions of uncertainty; organizations and project cycle management; the political environment; and interactions of clients and advisers, engineers, planners, policy analysts, and other professionals.

## Course Outcomes

- Project cycle management, preconditions and assumptions, and its iterative structure.
- Alternative planning strategies for conditions of uncertainty.
- Organizational factors involved in developing new policies, choosing among alternatives, gaining acceptance, assuring implementation, and coping with unanticipated consequences.
- Political environment and the interactions of clients and advisers, engineers, planners, policy analysts, and other professionals.

# Course Outline / Curriculum

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## I. Introduction

- Introduction to Project Evaluation and Course Overview
- The Development Planning Tradition
- The Project Cycle: Project Identification and Appraisal

## II. Financial Appraisal

- Development of Financial Cash Flows for Project Evaluation: Investment Plan
- Development of Financial Cash Flows for Project Evaluation: Operating Plan, Analysis from Alternative Points of View
- Discounting and Alternative Investment Criteria
- Alternative Investment Criteria and Problems of Durability and Correction Procedures
- Scale, Timing, and Interdependencies in a Project - 1
- Scale, Timing, and Interdependencies in a Project - 2
- Forecasting and the Treatment of Inflation - 1
- Forecasting and the Treatment of Inflation - 2
- Risk Analysis
- Project Financing and Risk Management
- Debrief Problem Set 4: Risk Analysis

## III. Economic Appraisal and Cost-Effectiveness Analysis

- Overview of Economic Analysis of Investment Decisions
- Measurement of Economic Benefits and Costs in Undistorted Markets; with Sales Taxes and Subsidies
- Measurement of Economic Benefits and Costs in Distorted Markets: Taxes, Rationing, Monopolies
- Measurement of Economic Benefits and Costs in Distorted Markets: Tradables and Forex
- Economic Opportunity Cost of Capital: Discount Rates
- Cost-Effectiveness Analysis

## IV. Critical Analysis of Quantitative Appraisal Techniques

- Social-Distributive Appraisal of Projects
- Institutional Dimensions: Local Politics and Capacity - Project Implementation, Monitoring
- Institutional Dimensions of Project Appraisal: the Funders
- Project Appraisal and Project Evaluation
- Rational Analysis in the Field
- Participation in Development Projects
- Projects in Practice

## Target Audience

- All non-accountants who need an understanding of finance and accounts in order to perform their roles effectively, including:
- Engineers, technical managers, production managers, project managers and all those from non-financial disciplines.
- Newly appointed managers, supervisors and team leaders.

## Key Course Benefits

### Work-Ready Skills

Delegates leave with practical tools, templates and methods they can apply immediately at work.

### Better Institutional Results

The programme supports stronger planning, reporting, compliance, accountability and service delivery.

### Sponsor-Friendly

This document is designed to help supervisors, HR units and sponsors approve delegate participation quickly.

### Professional Recognition

Delegates receive training documentation and a certificate of completion after successful participation.

## Our Training Centres & Delivery Options

Magna Skills offers flexible delivery through face-to-face training centres across Africa and beyond, plus Online / E-Learning for delegates who prefer remote participation.

### Southern Africa

Practical training destinations with strong travel access and delegate support.

Pretoria, South Africa Vic Falls, Zimbabwe

Livingstone, Zambia

### East Africa

Popular regional centres for government, NGO and donor-funded project teams.

Kigali, Rwanda Kampala, Uganda Nairobi

Zanzibar, Tanzania

### West Africa & Islands

Strategic locations for regional networking and executive capacity building.

Accra, Ghana Port Louis, Mauritius

### International Executive Venue

Premium destination training for senior teams and international delegates.

Dubai, United Arab Emirates

### Online / E-Learning

Attend from anywhere through live online, blended or self-paced learning options.

Online, E-Learning Remote Teams Flexit

### Organisation-Based Training

Magna Skills can also arrange dedicated in-house training for ministries, NGOs and companies.

Onsite Custom Dates Group Training

## Ready to Nominate Delegates?

Use the links below to register, review the live course page or contact Magna Skills for organisation-based training support.

[Register / Apply Online](#)

[View Full Course Page](#)

## About Magna Skills

Magna Skills Development Institute provides practical capacity building programmes for government departments, NGOs, public institutions, donor-funded projects and private sector professionals across Africa. Our training approach combines expert facilitation, real workplace case studies, practical tools, post-training support and professional documentation that helps organisations strengthen staff performance and service delivery.

[Government Training](#)

[NGO Capacity Building](#)

[Corporate Workshops](#)

[Online Learning](#)

[Face-to-Face Training](#)

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## Approval & Authorisation Form

This section may be completed by the organisation, department, HR office, finance office or sponsor approving delegate participation. It can be attached to an internal memo, procurement request or training approval submission.

|                                       |  |
|---------------------------------------|--|
| <b>Organisation / Department</b>      |  |
| <b>Delegate Name(s)</b>               |  |
| <b>Approved Course</b>                | Project Appraisal and Development Planning (PADP)  |
| <b>Preferred Delivery Mode</b>        | <input type="checkbox"/> Online <input type="checkbox"/> Face-to-Face <input type="checkbox"/> Organisation-Based Training |
| <b>Preferred Training Venue /Date</b> |  |
| <b>Estimated Number of Delegates</b>  |  |
| <b>Budget / Vote Number</b>           |  |
| <b>Contact Person</b>                 |  |
| <b>Email / Mobile</b>                 |  |

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Authorised Name

Signature / Stamp

Date

Prepared by Magna Skills Development Institute | Training Coordinator: Denis Wunganayi

Register: <https://www.magnaskills.com/applyadd?c=2550> | Course Page: <https://www.magnaskills.com/course/2550> | WhatsApp: +27 63 007 9022

This document is intended to support course review, sponsorship approval, delegate nomination and organisational training planning.